



On the Green—A publication for Gallaudet faculty, teachers, and staff
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BOA members share expertise in the classroom

By Katherine DeLorenzo
What would be it like to be CEO of one of the nation's largest energy providers? Or the vice-president of a Fortune 500 company? Offering a window into these prestigious possibilities is Gallaudet's Board of Associates Visitors Program.

As an advisory group of business leaders from across the nation that provides valuable assistance to Gallaudet, the associates play a large role in facilitating communication between the University and the corporate world.

Taking this mutually beneficial arrangement a step further, the Visitors Program brings the associates to Gallaudet's classrooms to share their knowledge with students and faculty.

Associates such as W. Reid Thompson, a former judge and CEO who now chairs Potomac Capital Investments, and James Payne, assistant vice president of marketing and communications at Sprint, have found that not only do they bring their expertise to the classroom, they bring something back to the boardroom as well.

When Thompson took his place on the bench as a North Carolina Superior Court Judge in 1958 there

was little talk about television cameras in the courtroom or whether capital punishment was effective. Speaking to a group of students in Professor Robert Williams' "Psychology of Crime and Punishment" class, Thompson found an inquisitive audience willing to challenge his belief that videotaping testimony would detract from the legal system.

"Won't having TV in a courtroom help the jury make decisions?," asked Nathalie Johnston, a senior majoring in psychology and counseling. "Couldn't jurors review critical testimony, much like a transcript?" "I never heard that point before—that's a good point!," Thompson replied.

During Thompson's lecture, students queried the former judge on whether there is such a thing as an "evil" person and whether capital punishment is a deterrent for crime. One hotly debated topic was the death penalty. Dr. Williams said that his students had read *Dead Man Walking*, an account of criminals on death row which takes a strong stance against capital punishment.

"It was very interesting. He covered a lot of topics we discussed in class," said Williams. "It prepares us for life out there," added Johnston.

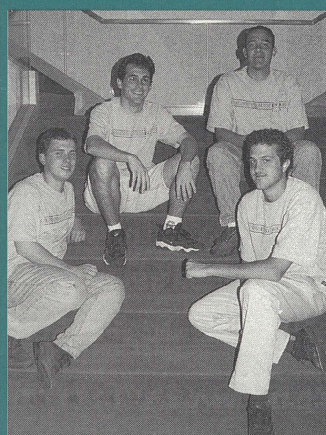
Thanks to a visit by Payne,

students in Associate Professor Thomas Baldridge's marketing class pocketed a wealth of information on marketing and technology fields—information that can provide a foundation for internships, entrepreneurship, and effective business communication.

"Marketing is about studying and identifying needs," Payne told the April 14 class in HMB. More than just about sales, effective marketing strategies require a keen understanding of diverse audiences, including deaf and hard of hearing and disabled consumers, said Payne. As a high-ranking executive for Sprint, Payne said he is often chagrined to find that many deaf students are hesitant to become assertive marketers of their own skills. Newly-

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Team will represent Gallaudet at College Bowl



The team members representing Gallaudet at the National Association of the Deaf College Bowl during the NAD conference in San Antonio, Texas, this July are (clockwise from top right): David Kurs, Terry Giansanti, Christian Wojnar, and Jonathan Lamberton.

Graduating class of 1998 profiled

Total undergraduate candidates—197

Bachelor of Arts—141

Bachelor of Science—56

Associate of Applied Science—N/A

Gender—women, 56 percent; men, 44 percent

Ethnic distribution—Caucasian, 70 percent; International, 12 percent; African-American, seven percent; Asian-American, five percent; Hispanic-American, four percent; Native-American, one percent; Unknown, one percent

Years to degree—five years, 28 percent; within four years, 20 percent; six years, 16 percent; seven years, 11 percent. (This count represents the number of years from the time of entry, regardless of breaks in enrollment. Twenty-five percent of

the graduating class members completed their degree requirements after eight or more years.)

Total graduate students—136

Master of Arts—67

Master of Science—36

Master of Social Work—15

Doctor of Philosophy—9

Specialist—7

Education Specialist—2

Gender—women, 82 percent; men, 18 percent

Ethnic distribution—Caucasian, 72 percent; International, 10 percent; Unknown, seven percent; African-American, five percent; Hispanic-American, five percent; Asian-American, one percent

(This information was prepared by the Office of the University Registrar and reflects data available as of April 21.)

129th commencement calendar

Commencement exercises begin at 1:30 p.m. in the Field House. At 12:15 p.m., graduating seniors will line up in Hughes Gym and graduate students will line up in the Hall Memorial Building atrium. Faculty members will line up in the Hughes Gym Dance Studio at 12:45 p.m. and the president, University officials, trustees, and dignitaries will line up in the robing room in the Field House at 1 p.m. The procession begins at 1:15 p.m., at which time guests should be in their seats. A reception for the graduates, their families and friends, faculty, and staff will follow under the tents on Kendall Green. The group photo for undergraduate students will be taken May 14, 11 a.m., at Chapel Hall.

This year, each graduate will receive five tickets for non-reserved seating in the Field House. (Overflow seating will be available in Elstad Auditorium and The Abbey.) Tickets may be picked up at the Campus Activities Office

window in Ely Center May 11 to 14 from 9 a.m. to 4:30 p.m. and on May 15 from 9 to 11:30 a.m.

The **Commencement Brunch** will be held in the University Dining Hall from 9 a.m. to noon for all graduates, their families, and friends. Guests must have a ticket to be admitted to the Dining Hall. The tickets can be purchased at the Campus Life Office. A limited number of tickets will be sold at the door for \$10 for adults and \$4.50 for children under 12. Graduating students receive a free ticket, which must be picked up at the Campus Life Office.

The Class of '98's **Graduate Student Hooding and Awards Ceremony** will be held in Elstad Auditorium on May 14 at 4 p.m., preceded by the group's photo at 3:15 p.m. at Chapel Hall (inside, if raining). After the ceremony, there will be a reception on Kendall Green for the honorees and their families and friends. *Note that the ceremony is for graduate students only.*

Feedback sought on DPN 10 events

On February 4, Gallaudet President I. King Jordan opened the DPN 10th anniversary celebration with a "Fire-side Chat," revisiting the historic protest that ended in the selection of Gallaudet's first deaf president.

This event launched 10 weeks of events that included two Fireside Chats, 11 "Truth Be Told" panels, a visit from Dr. Elisabeth Zinser, a reenactment of the march to the U.S. Capitol, and a spectacular Gala!

The DPN 10 Planning Committee would like the campus community's feedback on the DPN 10 celebration. This is valuable in evaluating the events and planning for the future.

In your opinion:

Was the publicity adequate?

☐ Yes ☐ No

If not, what would you suggest to

improve advertising of future events?

What was the most interesting event?

Did the DPN 10 celebration meet your expectations?

☐ Yes ☐ No

If not, please explain.

Please send responses and any other comments concerning DPN 10 to Gerri Frank, Peikoff Alumni House, campus mail, or e-mail GMFRANK.



Students who participated in the "DPN: Forging a Stronger Community" contest were recognized at an April 14 banquet in the GUKCC. The students demonstrated the theme of DPN's diversity and community involvement through art, a signed presentation, or a written essay. The following winners, each of whom received \$500, were selected in the three categories: Visual Fine Art—Pamela Baldwin and Michelle Bueche; Presentation—Roger Kessler and Ricco Williams; and Essay—Respicius Batamula, Terry Giansanti, and Dorian Yanke. The contest was funded by the Flora and William Hewlett Foundation and sponsored by the VPAA's Office.



By Mike Kaika

Ken Kurlychek—sailing cyberspace and The Bay

What do sailboats and the World Wide Web have in common? Both can take you around the world if you know how to navigate. The Web might be a little bit faster, but not quite as fulfilling as sailing. Ken Kurlychek, electronic information specialist at Pre-College National Mission Programs, likes both modes of travel.

Born and raised in New Jersey, Ken received his bachelor's degree from Glassboro State College, now

called Rowan College of New Jersey, in 1973. "In all honesty, I never heard of Gallaudet until the final semester of my master's program," said Ken. "A friend told me about an opening for a librarian at MSSD and I thought it would

be interesting working here and learning a new language." Ken has been working at PCNMP since 1975, right after he received his

master's degree in library science from the University of Maryland.

Although there were no personal computers back in those days, Ken began honing his information technology skills doing data searches through Dialog Information Services. When PC's started sprouting up on campus in the early '80's, Ken saw the need for a clearinghouse of software evaluation information that could help teachers of deaf students find useful educational programs. With the help of special funding, Ken began the Software to Go project which served as an information network and lending library for educators throughout the U.S. and Canada.

"Learning and using new and efficient ways to share information really motivates me," said Ken. "So, as information technology advanced, I hustled to keep up with it." Towards that end, Ken signed up for computer classes, attended numerous workshops, and read a variety of books and magazines on all facets of information technology.

As the Web began catching on, Ken jumped at the opportunity to head up PCNMP's efforts to invade cyberspace. Using the text

from an annual report, he constructed a framework on which he could add and modify pages as needed. Getting PCNMP's publications such as *Preview*, *Perspectives*, and *World Around You* online was a major milestone. "It was and still is an exciting challenge for me," said Ken. "There is almost no limit to the ways we could use the Web to promote our programs."

When Gallaudet wanted to give its homepage a facelift, Ken volunteered his services. Roz Prickett, assistant director in the Public Relations Office and the campus Webmaster, took him up on the offer. Roz, Ken, and several other Gallaudet faculty and staff who served on the WWW Implementation Committee teamed up to examine ways to improve the University's site. The results are what you see at www.gallaudet.edu and beyond.

"I'm not a particularly creative person, but I think I know good design when I see it," said Ken. "So, by borrowing a little here and there, along with a lot of trial and error and constructive feedback, I came up with our present layout. Gallaudet's design requirements are unique

among colleges and universities. Unlike other schools that focus only on undergraduates, graduate students, and related activities, we have a huge pre-college division, and we are looked upon as the nation's premiere source of information on deafness. The committee aimed for a clean, flexible, and easy to navigate set of pages while maintaining familiarity with the previous look by keeping some of the same graphics."

Ken also lent a hand to the design and development of the DPN 10 Website. "Working with all those video stills and photos was great fun. Although I was on campus at the time of the 'real thing,' I relived it in much greater detail and came away with a deeper understanding of the issues and the defining moments of the key individuals involved," said Ken.

Staring at a computer day in and day out can be very tiring. To get away from it all, Ken jumps aboard his 26-foot sailboat "Grace," sometimes with his wife and daughter but mostly single-handedly, and sails around the mid-Chesapeake Bay region. No computers on the boat, Ken said—at least not right now. **G**



Ken Kurlychek is shown with his boat and 'crew'—daughter Kai-lee and the family dog, Baska.

Mahshies contribute to improving deaf education in Ireland

Audiology and Speech-Language Pathology Department Chair James Mahshie, now on a Fulbright award to Dublin, Ireland, during his sabbatical from the University, and his wife, Shawn Mahshie, managing editor of Publications and Marketing for Pre-College National Mission Programs, are making their mark in this country where change is in the air in the education of deaf children.

Shawn was contacted last year by the Irish Deaf Association to provide advocacy and advice in the development of a Model School for the Deaf in Dublin. Education of deaf children in Ireland has been strongly oral since the 1940s, but there is now a significant grass roots movement to offer a bilingual option for parents of young deaf children and to put in place the parental support, preschools, and deaf teachers that would be needed to

provide deaf children with early exposure to accessible language. The proponents of the bilingual Montessori school relied heavily on Dr. Mahshie's book, *Educating Deaf Children Bilingually*, in the design and research support for the proposed school.

James' Fulbright affiliates him with two departments at Trinity College, Dublin. He is conducting research in the phonetics lab at the Centre for Language and Communication Studies, looking at the roots of speech intelligibility in deaf people by synthesizing computer models of that speech to better understand its components. This work is a continuation of a priority grant project funded by the Gallaudet Research Institute. He is also teaching courses about the spoken language development of deaf children within the School of Clinical Speech and Language Studies.

The advocacy role of the Mahshies expanded after they arrived in Ireland and learned that there are no preschools for deaf children, that almost all parents are advised to withhold sign language in the early years in order to promote speech, and that there are no deaf teachers (for all intents and purposes) in schools in Ireland (and no government support to facilitate interpreters for their higher education).

As a result, James has spoken in the evening lecture series at Trinity and at a seminar for speech therapists—who are only now being asked to work with deaf children—about teaching and the role of spoken language within a bilingual context.

Shawn has regularly been invited by the Irish Deaf Society to attend meetings with government officials in their quest for legal recognition of Irish Sign Language, has conducted dialogues about

change with the administrator of the main school for deaf children in Ireland, has appeared on national television, and was invited to present an all-day conference co-sponsored by Trinity College and the Model School Project.

The conference, which received news coverage in the *Irish Times* newspaper, was opened by a Parliamentary representative who spoke strongly about the denial of human rights for deaf children who enter school with little language. At the close of Shawn's presentation, a representative from Ireland's Department of Education offered to participants that they would be seriously considering changes in the system as it exists now.

The Mahshies will return in July. (Note: The Mahshies e-mailed this article to On the Green from Ireland.) **G**



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'Erase the Hate' activities



Students are shown participating in the Health and Fitness Fun Fest and Erase the Hate Games that were held on the Kendall Green Mall and in Ely Center April 22. The day recognized the ideals of 'Erase the Hate,' a movement supported by the U.S. Senate and President Bill Clinton to raise the American public's consciousness about the presence of hate crimes and putting an end to them. Gallaudet also supported Clinton's proclamation of April 30 as National Erase the Hate and Eliminate Racism Day with a presentation by community activist Tamie Schnitzer and a showing of the movie *Not in Our Town*.

BOA 'visitors' share expertise with students and faculty

continued from page 1

minted college graduates all too often dwell on finding a job rather than cultivating careers, he said.

Practice makes perfect, and students on a career-track must think about how to market themselves. "Present yourself to different people every day," Payne told marketing students. "Ask yourself how marketing fits into your career." Internships are the best route; Payne himself began as an intern. Students who invest themselves in internships often find that their employers will make room for them.

Payne's field is technology marketing, yet he was quick to point out that understanding the nuts and bolts of cutting edge trends isn't enough to sustain effective marketing in today's competitive atmosphere. "It's not about technology. Technology is easy. It's about commu-

nication, and how it will change."

Trends such as cell phones, ever-smaller laptops, and new kinds of videoconferencing technology require that deaf people get involved in order to ensure accessibility. For example, Payne pointed out that a recent protest against a new kind of wireless communications system which interfered with hearing-aid frequencies made it clear that deaf and hard of hearing professionals must become involved in marketing themselves as consumers also. "Ninety percent of trade associations are here in Washington, D.C.," Payne added. "They need to know what you need."

According to Baldrige, having a speaker as skilled as Payne is a learning experience in itself. "He possesses a profound marketing vocabulary," said Baldrige, one that offers students a chance to en-

vision themselves in a more polished business role.

Others participating in the Visitors Program this semester include William Cross, vice-president for MORNETplus at Fannie Mae, John Tydings, president for the Greater Washington Board of Trade, John Savage, president of Mitsubishi Electric American Foundation, and Mary Janney, a former chair of Vassar College's board of trustees.

"The Associate Visitors Program provides students with access to corporate and community leaders who can give them an insight into their career experiences," said Vice President for Institutional Advancement Peg Hall. "The program is equally significant in giving the associates access to deaf students who may soon be their employees and become their colleagues and bosses before long!" **G**

PCNMP HAPPENINGS

Managing anger in young children

By Mary Ellen Carew
The woman was shopping for groceries at 5 a.m.
"Excuse me, ma'am," said an older gentleman. "Do you shop often at this time?" "No," she said, "just when I don't want to bring my kids." "I see," said the man. "Well, your dress is on backwards."

The shopper, Katherine Warren, LCSW-C, presented a workshop



Katherine Warren (left) answers questions from the audience during her workshop "Anger Management in Young Children" on April 22. (At right is GIS interpreter Mary Lightfoot.)

on "Anger Management in Young Children" in Hall Memorial Building on April 22. Warren has an impressive professional resume. She is the director of the Center for Families in Transition in Bethesda, Md., an adjunct faculty member in Gallaudet's Department of Education, a consultant to the University's Department of Social Work, a former clinical social worker for the National Institutes of Health, a former international talk show speaker, and a clinical social worker in private practice. She is also the mother of four children.

Warren told the dress-on-backwards story when an audience member asked what to do when a child has a tantrum—"gimme candy!"—in the grocery store. Her solution: Shop without them when possible. It is one example of the kinds of preventive strategies busy, exhausted parents can use after honest self-assessment on the question, "Do I have the energy required to deal with this anger, and if not, how might I regain it?"

The lunchtime workshop was hosted by the Gallaudet University Child Development Center as it celebrated Week of the Young Child, April 19-25.

In her talk, Warren offered parents and teachers a number of tips for communicating with an angry child and for dealing with the question of managing anger in young children in general.

She discussed the big picture—how much time is a parent or teacher spending on discipline in reaction to a child's anger? Discipline, she feels, should occupy a much smaller percentage of a parent or teacher's response than more positive interactions. Positive interactions—helping the child decide what to do about his or her anger, talking about emotions, laughing, and soothing the angry child (including what she calls "time away") are the most effective strategies.

Time away is an expanded

version of the popular concept of "time out" used in dealing with anger in children. Warren says isolating an angry child only makes things worse, yet circumstances often warrant the child's taking a break in order to cool off. She counsels instead time away and strongly recommends it should be "time away—with you," the parent or teacher. This means not just removing the child from the scene but also going away with them in order to talk about their anger.

Warren points out that very young children need to have their parents or teachers do the talking for them where emotions are concerned. Often young children who are upset can't put into words how they feel or what's bothering them. By taking a good guess and putting it into words ("You must be feeling pretty hurt because he laughed at you"), the parent or teacher is training the child to identify his or her feelings and put them into words.

By talking about the situation and the child's feelings and options, a parent or teacher also can help the child experience respect, dignity, and a sense that he or she is understood.

Such talking Warren calls "exercising the neocortex"—moving the emotions from the instinctive area of the young child's brain to the neocortex, the rational, thinking part. By helping the child think of options—ways to deal with his or her anger besides expressing it in hurtful ways—the parent or teacher is also allowing the child to discover his or her own resources and feel creative and unique.

The Week of the Young Child was established in 1971 by the National Association for the Education of Young Children. This year's theme, which the CDC shares with other local programs throughout the country, is "Early years are learning years ... make them count!"

Stu • dent • sau • rus

(stōō • dant • soar • ús) n. 1. a special breed of inquisitive men and women who Gallaudet recruits, retains, and educates. 2. pizza-eaters.



'Ulan Bator is the capital and largest city of what country?'

By Roz Prickett

Quick! You've only got 20 seconds to write down your answer! Have no idea? Neither did many of the spectators at the recent Academic Superbowl on April 24.

The Superbowl was sponsored by the J. Willard Marriott Foundation and Gallaudet. Five high schools representing five different geographic regions of the United States—the Alabama School for the Deaf, Southeast region; California School for the Deaf, Fremont, Western region; Maryland School for the Deaf, Frederick, Mid-Atlantic region; Missouri School for the Deaf, Midwest region; and Newton North High School, Massachusetts, Northeast region—were pitted against each other in this last round of academic competition.

Each team made it to the Superbowl after defeating other teams from their areas. These regional "bowls" were coordinated by the Gallaudet University Regional Centers in California, Florida, Massachusetts, Oklahoma, and Washington, D.C.

After a grueling set of round robin matches that started at 8 a.m. and didn't end until 3 p.m., the final championship match came down to the Maryland School for the Deaf vs. California School for the Deaf, Fremont. In the end, the score was MSD, 123, and CSDF, 163.

The match was broadcast live via satellite to 181 schools around the country that were able to download the programming for free.

All four members of the winning California team indicated that they will go to college at Gallaudet—three this fall, and the junior member next year.


"I think it is rather interesting that all four of them want to come to Gallaudet," said Bernie Palmer, special programs coordinator in the School of Undergraduate Studies and director of the Academic Bowl. "I guess it goes to show that we are doing a good job in terms of selling the University to our chief

constituents—academically gifted deaf and hard of hearing students."

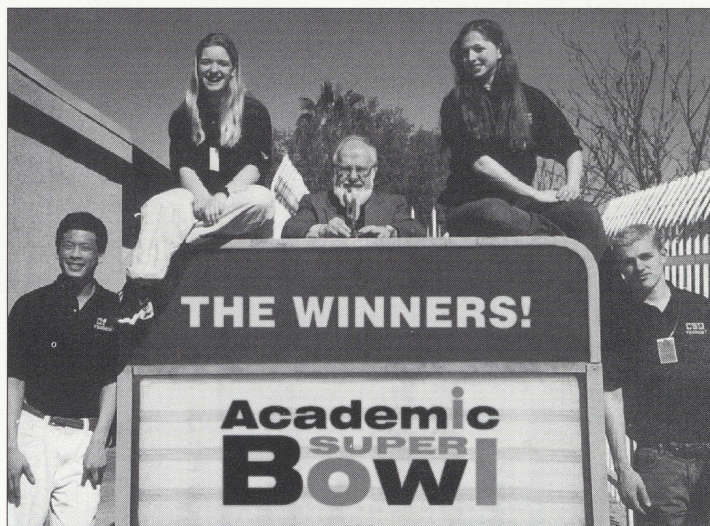
Several milestones were achieved by this event: it was the first time that Gallaudet has ever broadcast a live game show nationally, and it was the first time that a deaf person has ever directed a national teleconference. Joseph Josselyn, production specialist in the TV, Photography, and Educational Technology Department, directed the program with assistance from Eric Calbert, a senior in the department.

"Needless to say, a lot of time and energy went into this project," said Palmer, who along with assistant Bowl director Debra Lawson, who works as outreach coordinator for the Office of Enrollment Services, solicited help campus wide to make this project a success. For example, Tom Harrington, media librarian, wrote and researched the contest questions and served as a judge.

"Getting volunteers and assistance from the entire campus community demonstrates that everyone here at Gallaudet is interested in the academic pursuits of our students," said Palmer.

So, want to try again? Ulan Bator is the capital and largest city of what country? Mongolia. You knew that, right? 

The winning CSDF team, with coach Gary Olsen (center), is made up of (from left): Jerry Pua, Melissa Malzkuhn, Shoshannah Stern, and Jesse Saunders.

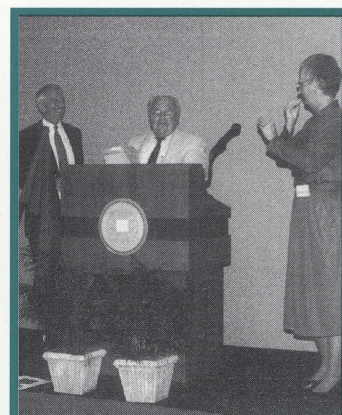


Deaf Entertainment TV—May 6 - 12

Gallaudet Cable TV Channel 21

Wednesday	Thursday	Friday	Saturday	Sunday	Monday	Tuesday
6 6 a.m.-1 p.m. "What's Up, Gallaudet?" rerun 9 p.m. Deaf Drive-In: <i>Silent Thunder</i>	7 6 a.m. - 1 a.m. "What's Up, Gallaudet?"	8 6 a.m. - 1 a.m. "What's Up, Gallaudet?"	9 1 p.m. - 9 p.m. Deaf Drive-In: <i>Silent Thunder</i>	10 9 p.m. Sign Language Plays: <i>The Lion in Winter</i>	11 6 a.m. - 1 p.m. "What's Up, Gallaudet?" rerun, 9 p.m. Deaf Comedians and Storytellers: "Fairy Tales I"	12 6 a.m. - 1 p.m. "What's Up, Gallaudet?" rerun 9 a.m. Deaf Mosaic 9:30 p.m. Deaf Documentaries: "Song out of Silence"

DET is brought to you by the Office of Public Relations, Gallaudet University Library, and Gallaudet Cable TV. It is produced especially for the Gallaudet community and can be found on Channel 21 on Gallaudet's cable TV system. If you have ideas or comments on shows that you've seen or would like to see, let us know. Contact us via e-mail at GUNEWS or by phone at X5505.



Joe Barrett, president of the Cosmopolitan Club of Washington, D.C., presents King Jordan with an \$8,000 check that will go toward scholarships for outstanding juniors and seniors. The presentation was made at the club's annual dinner in the GUKCC April 22. (Also pictured is interpreter Joy Carney.)

NOTES FROM PERSONNEL

Service awards for April

Five years:

Frances Clark, Gallaudet Press;

Katherine Powell, Library

Ten years:

Sherri Gallagher, Mental Health Center;

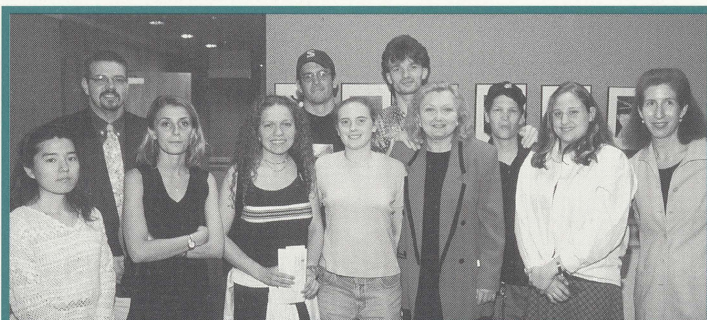
Monica Shimmin, Human Resources

Twenty years:

Joanne Bader, Campus Activities

New employees hired in April

Gary Brooks, catalog/archival technician, Library; **Delante Hellams**, bus monitor, Transportation; **Linda Kozma-Spytek**, research associate, Technology Assessment Program



On April 16, the Department of Television, Photography, and Educational Technology hosted the 13th Annual Student Photography and Video Show. From left are: Yumi Taniguchi, best DPN-related video; Johnston Grindstaff, instructor; Valdiez Robinson, best photo series; Karen Wooten, best black and white photo; David Pickett, most artistic and creative video; Rebecca Ellis, best DPN image; Jonas Schurz-Toboli, funniest video; Dr. Jane Norman, chair of the TPET Department; Michael Nace, best picture that tells a story; Stacy Abrams, best color photo; and Donna MacLean, associate professor.



WHAT'S HAPPENING... AND WHEN

(Note: for more information about University athletic events, call the Athletics Department at x5603; for MSSD athletic events, call x5361.)

6-9 Final Exams

6-7 Visions '98: A Student Linguistics Forum, 2-6 p.m., EMG Auditorium

7-8 How to Sharpen Your Professional/Managerial Writing Skills workshop, GUKCC, e-mail menovitsky for more information.

9-10 Track and Field NCAA Division III Regional Championships at Windener, time TBA

10 All dorms close at noon.

11 All grades due from faculty no later than 4 p.m.

12 How to Use Adobe PageMaker workshop, GUKCC, e-mail menovitsky for more information.

13-14 How to Create Exciting and

Effective Microsoft PowerPoint Presentations, GUKCC, e-mail menovitsky for more information.

14-16 MSSD Spring Play, adaptation of *Romeo and Juliet*, 8 p.m., MSSD Theatre Malz

14 Graduate Awards and Hooding Ceremony, 4 p.m., Elstad Auditorium

15 Gallaudet University Commencement featuring U.S. Department of Education Secretary Richard Riley and DPN Student Leader Greg Hlibok, 11 a.m.-3:30 p.m., Field House

Community Events

15 *Falling on Hearing Eyes*, a play written and performed by Willy Conley, 7 p.m., Towson University's Studio Theatre, Fine Arts Building, free admission, sign interpreted.

DPN 10 creates lasting impact on California teens

By Mary Ellen Carew
One lucky reporter got a bottle of wine—Navarro Gewurtztraminer—and a jar of Bates & Schmitt "Pure Homemade Apricot Jam" in the mail recently from eight hearing students and their teacher who travelled to Gallaudet in March from Boonville, Calif., and participated in some DPN 10 activities.

In a note accompanying the gifts, the students had this to say about their trip:

- "Visiting MSSD was a real eye-opener. After studying ASL and

deaf culture for two years, being immersed in an all-deaf community was really a valuable experience. It can't be replaced by a thousand books or even discussions about it. I was impressed by the diversity of the students. Despite their differences, they seem brought closer by their deafness. The sense of community at Gallaudet and MSSD was really inspiring."—Sophia Bates
• "I enjoyed going to Gallaudet. I have heard about what happened at Gallaudet many years ago, but I never knew it was so serious. I loved marching down the street. I felt as if I were marching for my rights as an ASL student to learn sign language."—Morgan Damon
• "The first day ... we walked around Union Station. We saw many people conversing in sign. It seemed like many people in the city knew sign language. The day of the protest I expected many people, but I never expected as many as were there."—Sarah Bennet

• "I've seen pictures of the campus, but it is so much better ... in person."—Cameron McFadden
• "The Gallaudet campus was beautiful despite the freezing cold temperatures!"—Victoria Gowan
• "When visiting MSSD ... I didn't feel separated from the deaf com-

munity at all, even though I am hearing. It was really nice to be able to go with the deaf students to their classes. I was surprised at how similar their classes were compared to mine."—Carol Squire

• "I really enjoyed meeting our penpals and spending the day with them."—Heidi Mize
• "It was definitely a life-time experience."—Kristy Charles.

The students are in their second year of studying ASL. Their teacher, Jeanne Collins, offers American Sign Language as an elective which meets the foreign language graduation requirement in Anderson Valley High School, a school of 150 students.

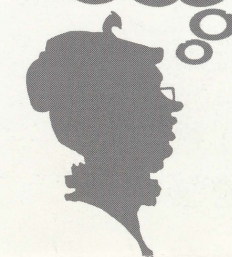
Collins, whose own love of ASL has been an inspiration to her students, sent an e-mail to MSSD asking if any students there would be willing to exchange e-mails with her class. Dr. Fred Mangrubang's freshman team responded enthusiastically, and the electronic penpals were soon

students are not cry babies, and they know that faculty are not uncaring dilettantes. The tension that exists between the two groups is healthy, a part of the dynamic of this and every good university. Imagine if it suddenly disappeared. We would all feel as if we worked in a Tibetan ashram or Trappist monastery!

So, have an enjoyable summer. Read, relax, and restore. Also, give thought to the students' concerns and what the academic community can do to resolve them. We're all in this together, you know.

Aunt Sophie's Thought for the Day ...

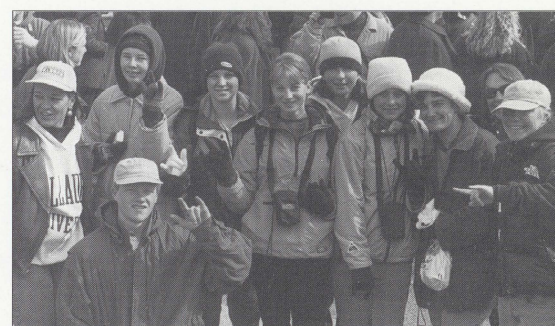
"Do not meddle in the affairs of dragons, for you are crunchy and taste good with ketchup."



If you have a burning question that you would like to ask Aunt Sophie, e-mail her at PUBLI-CREL. Be sure you say your question is for Aunt Sophie.

hatching a plan to have the Californians visit. When the Californians learned about the DPN 10 celebration, they decided Washington, D.C., was the perfect venue for their spring break.

MSSD's Megan Leschly, who met her California penpal



Jeanne Collins (left) and her ASL students from Anderson Valley High School, Boonville, Calif., on the steps of the U.S. Capitol during the DPN 10 commemorative march.

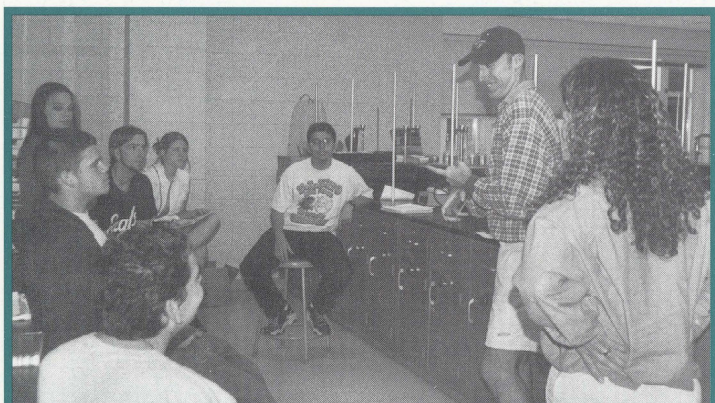
(Bennett) for the first time, said "I was really impressed with her interest in deaf culture." Other MSSD freshmen—Bellamie Bachleda, Linda Brooks, and Matthew Martin—added, "It was fun to meet each other after e-mailing back and forth about our interests and hobbies."

The Californians are taking the class simply because they love ASL and want to be able to converse with deaf people. "What's really great is that they will spend hours conversing with each other just in ASL. They really love it," said Collins. **G**



AMONG OURSELVES

Dr. Stephen Chaikind, professor in the Department of Economics and Finance, has two papers appearing in spring editions of professional journals. The first, co-authored with Hope Corman of Rider University, is "The Effect of Low Birthweight on the School Performance and Behavior of School-Aged Children" in *Economics of Education Review*. The second is an essay book review, "New Schools for a New Century: The Redesign of Urban Education," edited by Diane Ravitch and Joseph P. Viteritti, in the *Journal of Finance*.



Biology major Joshua Malasheckie, who is taking the Chemistry Department's "Introduction to Forensic Methods" class, leads a lesson in DNA analysis for a group of MSSD students. The forensics class is being offered on a trial basis due to the job opportunities that have arisen in the field, largely because of the role that DNA testing played in the infamous O.J. Simpson court trial. Students who take the introductory class are required to have a year of either biology or chemistry. They taught classes to high school students last month to demonstrate what they have learned.